

| EDUCATION | | United States Commercial Service Africa | | | | |
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| Project Name | Value | Product/Line | Description | Status | Contact | U.S. Commercial Service Contact |
| Angola, Local Development Program | \$165 million | http://web.worldbank.org/external/projects/main?menuPK=228424&pagePK=64283627&piPK=7324283627&theSitePK=40941&Projectid=P105101 | <p>The proposed project would comprise three components:</p> <p>Component 1 – Local Planning, Management and Investment would focus on strengthening the supply side of local development and governance, to ensure more effective and sustainable use of public resources as well as participatory decision making.</p> <p>Component 2 – Social Accountability would focus on enhancing the demand side of local development and governance, aiming to increase communities' capacity to access information, engaging in decision making, and increasing governments' accountability to citizens' preferences. Component activities would target existing civic engagement bodies (Municipal Forums/CACS and Communal Forums), improving their functionality to increase membership and voice, increasing citizen's budget literacy, developing further their capacities to improve representation, quality of participation, negotiation skills and oversight of local policymaking and expenditure management processes.</p> <p>Component 3 – Quality of Basic Services Provision would refine and pilot tools and mechanisms to improve the quality of provision of health and education services at the local level. In principle, this component would try to create an improved nexus between the more traditional orientation of the social fund on</p> | Pipeline | Stefania Abakerli Local Development Specialist Tel: + 1 (202) 4580838 Email: sabakerli@worldbank.org | Craig Allen Senior Commercial Officer Tel: +27-11-788-4800 x4813 Fax: +27-11-268-6100 Email: craig.allen@mail.doc.gov |
| Burkina Faso, International Institute for Water and Environmental Engineering | \$43 million | http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=258644&menuPK=258670&Projectid=P108791 | <p>There are three components to the project. The first component of the project will increase the capacity of 2iE from 520 students to 1000 students by: (i) expanding the overall infrastructure of the 2iE campuses, including boarding facilities and student life facilities; (ii) improving the pedagogic and research capacity with a main scientific building hosting research laboratories, researchers offices and experimentation facilities, two adjustable pedagogic halls (500 and 400 seats), a conference hall (250 seats) and classroom facilities; and (iii) rehabilitating existing infrastructure in the two campuses, in particular for electrical and fire safety. The second component of the project will improve the quality of training and research by: (i) equipping world class scientific laboratories in key areas: pollution control and water treatment in tropical environment, water and irrigation in Sub-Saharan environment, biomass energy and bio-fuel, interdisciplinary mathematics modeling, environment and eco-health and building eco-materials, and improving language learning and developing e-learning; and (ii) developing postgraduate diplomas and strengthening the capacity of teaching staff and developing international partnerships.</p> | Active 06/05/2008- 05/31/2012 | William Experton Lead Education Specialist Tel: (202) 473-5176 Email: Wexperton@worldbank.org | Steve Morrison Senior Commercial Officer Tel: +221-33-823-4296 x3202 Fax: +221-33-842-9821 Email: steve.morrison@mail.doc.gov |

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| <p>Burundi, Public Works & Urban Management Project II</p> | <p>\$46.6 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P112998</p> | <p>The project would have three components:</p> <p>Component 1: Urban Infrastructures and Services (USD million 40). This component includes: (i) rehabilitation and expansion of community-demand driven infrastructure all over the country (to be implemented using the same approach and mechanisms as for the previous project) and (ii) a primary and structuring infrastructure in the three main cities of Bujumbura, Ngozi and Gitega.</p> <p>Component 2: Municipal Management Strengthening (USD million 5). This component would target the three main cities to improve governance, municipal management and fiscal performance through the provision of technical assistance, training, equipment</p> <p>Component 3: Capacity building, Monitoring and Evaluation (USD million 5). This component will finance training, sector studies (related to decentralized urban development in close articulation with the PREM team), technical assistance, audits, limited logistics support to the Ministry of Public Works and Equipment and the Ministry in charge of Decentralization to better support and monitor the development of local governments.</p> | <p>Pipeline</p> | <p>Sylvie Debomy Urban Planner Tel: (202) 473-0602 Fax: (202) 473-8249 Email: Sdebomy@worldbank.org</p> | <p>Jim Sullivan Senior Commercial Officer Tel: +254-20-363-6000 x 6424 Fax: +254-20-363-6065 Email: jim.sullivan@mail.doc.gov</p> |
| <p>Egypt, Education Reform Program</p> | <p>\$60 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P095820</p> | <p>The project will be a joint operation with the MOE and MOHE. It will consist of four components:</p> <ol style="list-style-type: none"> 1) Increase flexibility and relevance of secondary and tertiary education by reforming admission policy and restructuring technical education. 2) Establish a teacher academy, supported by the faculties of education, to provide services to teachers for the new performance based promotion schema. 3) Support school based reform by financing school efforts to meet new quality standards. 4) Improve educational quality by generalizing the quality assurance process and instituting results base planning and budgeting in the universities and technical colleges. | <p>Pipeline</p> | <p>Christina W. Djemmal Operations Analyst Tel: (202) 473-6593 Fax: (202) 477-0036 Email: cdjemmal@worldbank.org</p> | <p>Amer Kayani Senior Commercial Officer Tel: +20-2-2797-2298 Fax: +20-2-2795-8368 Email: amer.kayani@mail.doc.gov</p> |

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| <p>Equatorial Guinea, Training Program for Middle and Senior Executives</p> | <p>\$143.78 million</p> | <p>AfDB</p> | <p>The Republic of Equatorial Guinea is a country in Central Africa with a population of about 1,014,999 inhabitants¹ (2005 projection based on the General Population and Housing Census of 2001). Its current situation is a paradox since despite a gross domestic product (GDP) of USD 19 174 in 2007, i.e. more than 26 times its 1996 level, the country is confronted with structural constraints which prevent it from transforming its immense financial resources into sustainable development opportunities. Indeed, about 77% of its population live below the poverty line. Admittedly, the country's economic growth is high, but it remains fragile because it is still highly dependent on oil exports. Furthermore, the country faces the problem of shortage of human resources and its administrative management is inefficient. In view of the situation, skills training are an important lever in effort to draw benefit from the oil resources and diversify the economy. The purpose of the programme for the training of middle and senior executives is to develop the skills required for the diversification and competitiveness of the Equatorial Guinean</p> | <p>Active</p> | <p>Mr. T. Hurley Sector Director, OSHD. Tel: 216-7110-2046</p> | <p>Steve Morrison Senior Commercial Officer Tel: +221-33-823-4296 x3202 Fax: +221-33-842-9821 Email: steve.morrison@mail.doc.gov</p> |
| <p>Ethiopia, General Education Quality Improvement Project</p> | <p>\$417.3 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P106855</p> | <p>There are five components to the project. The first component of the project is curriculum, textbooks and assessment. The main objectives of this component are to: (a) implement a new school curriculum; (b) provide textbooks and teacher guides developed for the new curriculum; and (c) align student assessment and examinations with the new curriculum and reform the inspection system. The second component of the project is Teacher Development Program (TDP). This component will support the Government's efforts to increase the supply of effective teacher educators, teachers and facilitators in primary and secondary education through the implementation of teacher education, and in-service and pre-service teacher development programs. The third component of the project is School Improvement Program (SIP). The objectives of the School Improvement Program (SIP) component are to: (i) improve the capacity of schools to prioritize needs and develop a school improvement plan; (ii) enhance school and community participation in resource utilization decisions and resource generation; (iii) improve the government's capacity to deliver specified amounts of schools grants at the woreda level; and (iv) improve the learning environment by providing basic operational resources to schools. The fourth component of the project is Management and Administration</p> | <p>Active: 12/16/2008-07/07/2013</p> | <p>Halil Dundar Sr. Education Economist Tel: (202) 458-0668 Fax: (202) 473-8107 Email: hdundar@worldbank.org</p> | <p>Jim Sullivan Senior Commercial Officer Tel: +254-20-363-6000 x 6424 Fax: +254-20-363-6065 Email: jim.sullivan@mail.doc.gov</p> |
| <p>Ethiopia, Protection of Basic Services-Phase II</p> | <p>\$3.39 billion</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P103022</p> | <p>The PBS II Program has four Subprograms: Sub-Program A—Support to Delivery of Basic Services. Sub-Program B—Health MDGs Support Facility Sub-Program C—Transparency and Accountability Sub-Program D—Monitoring and Evaluation (M & E)</p> | <p>Pipeline</p> | <p>Ms. Trina Haque Lead Economist and Task Team Leader Tel: (251-11) 6627700 Email: Thaque@worldbank.org</p> | <p>Jim Sullivan Senior Commercial Officer Tel: +254-20-363-6000 x 6424 Fax: +254-20-363-6065 Email: jim.sullivan@mail.doc.gov</p> |

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| <p align="center">Gambia, Priority Employment Program</p> | <p>\$113,000</p> | <p>http://www.gm.undp.org/projects_mdg_gamjobs.htm</p> | <p>The overall objective of GAMJOBS is to create an enabling environment for employment creation in order to develop a skilled, versatile, dynamic and efficient workforce, thereby creating opportunities for wage and self employment in both the formal and informal economy.</p> | <p>Active: July 2007- December 2011</p> | <p>Mamou A. Jagne Program Specialist mamour.a.jagne@undp.org</p> <p>Emily Joof Programme Associate emily.joof@undp.org</p> | <p>Steve Morrison Senior Commercial Officer Tel: +221-33-823-4296 x3202 Fax: +221-33-842-9821 Email: steve.morrison@mail.doc.gov</p> |
| <p align="center">Guinea-Bissau, Community-Driven Development Project</p> | <p>\$5.42 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P090712</p> | <p>The project will include three components: a) Institutional Strengthening and Capacity Development; b) Local Investment Fund; and c) Project Coordination and Monitoring & Evaluation. The components will be implemented over four years in three regions (Cacheu, Bafata, and Oio).</p> | <p>Pipeline</p> | <p>Michael Drabble Senior Education Specialist Tel: (202) 458-1134 Fax: (202) 473-8216 Email: mdrabble@worldbank.org</p> | <p>Steve Morrison Senior Commercial Officer Tel: +221-33-823-4296 x3202 Fax: +221-33-842-9821 Email: steve.morrison@mail.doc.gov</p> |
| <p align="center">Kenya, Education Sector Support Project for Basic Education Enhancement</p> | <p>\$164.8 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P110437</p> | <p>The objective of the AF through KESSP is to reform the Government's ongoing bursary scheme and will contribute towards: (i) increasing access for poor students to secondary education; (ii) ensuring their retention of those who enter secondary school; and (iii) enhancing their chances of completing secondary school. The approach would be to improve the efficiency and equity of the secondary school bursary scheme, and to contribute to raising the transition rates from primary to secondary education in keeping with the Government's stated goals in Sessional Paper I of 2005. This would be achieved through two components: (i) a pilot pro-poor secondary school bursary scheme to set up demonstration effect in support of reforms to the Ministry of Education secondary schools bursary scheme, and more full-fledged support based on sequencing reforms which would signal Government's commitment to pro-poor investment; and (ii) a governance and accountability component.</p> | <p>Pipeline</p> | <p>Shobhana Sosale Senior Operations Officer Tel: 254 20 322 6365 Fax: 254 20 3226384 Email: Ssosale@worldbank.org</p> | <p>Jim Sullivan Senior Commercial Officer Tel: +254-20-363-6000 x 6424 Fax: +254-20-363-6065 Email: jim.sullivan@mail.doc.gov</p> |

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| <p>Madagascar, Catalytic Fund for Education for All Plan</p> | <p>\$85.1 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P114350</p> | <p>The revised EFA plan includes five components of which the CF grant will support the four following components: Component 1: Improving access to primary education Recent analyses in the current preparation of the Country Status Report have shown that distances to school as well as teacher availability are key determinants of student enrolment. Therefore, the objectives of this component are to ensure that primary schools are located at most 2 km from student homes, and that teachers are available in schools. Component 2: Improving quality for primary education. The CF grant will be used to support the implementation of the education reform and in particular, the reform of curriculum and the lengthening of the primary education cycle from five to seven years, in line with the new legislation on education. Component 3: Improving quality and access for junior secondary education. The CF will support junior secondary education as the final cycle of basic education. Given the important gap in terms of capacity and resources, the strategy for increasing junior secondary education in the endorsed EFA plan is based on the development of school networks. Component 4: Institutional development. To address disparities across districts and the high degree of remoteness of the most vulnerable districts, the CF will support regional and local education structures to address specific local and regional issues</p> | <p>Pipeline</p> | <p>Patrick Philippe Ramanantoanina Sr Education Spec. Tel: 5339+6031 Email: pramanantoanina@worldbank.org</p> | <p>Craig Allen Senior Commercial Officer Tel: +27-11-788-4800 x4813 Fax: +27-11-268-6100 Email: craig.allen@mail.doc.gov</p> |
| <p>Madagascar, Emergency Food Security and Reconstruction Project</p> | <p>\$40.4 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P113134</p> | <p>The Project will comprise four components, as follows: Component 1: Social safety net (cash-for-work) (US\$12.3 million). This component would finance a cash-for-work program to increase access to short-term employment in targeted food-insecure areas, as identified by the National Bureau for Risk and Catastrophe Management – the national office responsible for officially defining the catastrophe-affected areas. Component 2: Community-driven basic infrastructure (US\$8.0 million). This component would finance community-based infrastructure sub-projects in order to increase access to social and economic services among participating communities. • Component 3: Rehabilitation and reconstruction in response to natural disasters (US\$12.8 million). This component would restore access to social and economic services (schools, health centers, small roads, water systems, etc.) in the aftermath of catastrophic events, including cyclones. • Component 4: Project management, monitoring and evaluation, and audit (US\$6.9 million). This component would provide support in the form of technical advisory services and other material assistance for the benefit of the FID to facilitate efficient Project management, monitoring and evaluation and audit.</p> | <p>Active: 12/16/2008- 12/31/2011</p> | <p>Philippe Auffret Sr Social Protection Specialist Tel: (202) 473-7174 Fax: (202) 473-8107 Email: pauffret@worldbank.org</p> | <p>Craig Allen Senior Commercial Officer Tel: +27-11-788-4800 x4813 Fax: +27-11-268-6100 Email: craig.allen@mail.doc.gov</p> |

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| <p align="center">Morocco, Basic Education Reform Support Program II</p> | <p>\$4.24 billion</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P095714</p> | <p>PARSEM II supports 21 projects comprising the Emergency Plan, consolidated under the following four strategic directions. Strategic Direction 1 – Implement Compulsory Education to all children up to the age of 15. Strategic Direction 2 - Stimulate ingenuity and excellence in upper secondary and higher education. Strategic Direction 3 - Tackle the institutional issues cutting across the system. Strategic Direction 4 - Mobilize and Engage necessary means to ensure success (financing, partnership, communication and social mobilization, private sector).</p> | <p>Pipeline</p> | <p>Rachidi B. Radji Senior Human Development Specialist Tel: (202) 473-1008 Fax: (202) 477-0036 Email: Rradji@worldbank.org</p> | <p>Rick Ortiz Senior Commercial Officer Tel: 212-22-26-45-50 X4129 Fax: 212-22-22-02-59 Email: rick.ortiz@mail.doc.gov</p> |
| <p align="center">Mozambique, Knowledge and Skills for National Development Project</p> | <p>\$60 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P111592</p> | <p>Conceptually the project would have two main components. One, to be managed by the Ministry of Science and Technology, would provide competitively accessed funding to public and private research institutes, private universities, and regional technology transfer centers via the National Research Fund (NRF) for applied research in a small number of progressively increasing priority areas (i.e., three areas in year 1, four areas in year 2, five areas in year 3 and no further expansion after that). The other component would be managed by the Ministry of Education (Department of Higher Education). Also disbursing through a competitive mechanism judged by a panel that includes international experts, it would promote relevance and innovation within existing public university graduate training that are pertinent to the national Poverty Reduction Support Strategy.</p> | <p>Pipeline</p> | <p>Xiaoyan Liang Education Spec. Tel: (202) 473-6237 Email: Xliang@worldbank.org</p> | <p>Craig Allen Senior Commercial Officer Tel: +27-11-788-4800 x4813 Fax: +27-11-268-6100 Email: craig.allen@mail.doc.gov</p> |

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| <p>Nigeria, Lagos Eko Project</p> | <p>\$105 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=40941&menuPK=228424&Projectid=P106280</p> | <p>The proposed Lagos EKO project will focus on quality enhancement of secondary education to address the government's priority of human capital development. Detailed project components will be finalized during further preparation phases, informed by the findings of project preparation studies. The Project components have so far been developed around the following areas: Component 1: Promoting Secondary School Effectiveness through School Development Grants. The objective of the school development grant is to provide public secondary schools access to discretionary resources with an explicit focus on improving the quality of education services as priority needs are defined at the school level. Component 2: Enhancing Quality Assurance for Junior and Senior Secondary Schools. This component would support the improvement of the quality assurance systems in Lagos State to measure quality, identify deficits, provide feedback to service providers, determine training needs, and establish appropriate benchmarks, standards, and ratings.</p> | <p>Pipeline</p> | <p>Marito H. Garcia Lead Human Development Economist Tel: (202) 473-5385 Email: Mgarcia1@worldbank.org</p> | <p>Larry Farris Senior Commercial Officer Tel: 234-1-261-0241 Fax: 234-1-261-9856 Email: larry.farris@mail.doc.gov</p> |
| <p>Rwanda, Support to Science and Technology Skills Development Project</p> | <p>\$6.66 million</p> | <p>http://www.afdb.org/pls/portal/docs/PAGE/ADB_ADMIN_PG_DOCUMENTS/OPERATIONSINFORMATION/RWANDA%20SUPPORT%20TO%20SCIENCE%20AND%20TECHNOLOGY%20SKILLS%20DEVELPT.PDF</p> | <p>The goal of the proposed project is to improve the science, technology and industrial skills base in order to boost economic growth and reduce poverty. The project, amounting to UA 6.66 millions, will be implemented over a four-year period. Designed to serve the entire country by building capacity at the Kigali Institute of Science and Technology (KIST), it will benefit students nationwide, women in particular, through increased access to quality training, mostly in environmental design, planning and engineering. Moreover the promotion of innovation and technology transfer in rural areas through the KIST's Center of Innovation and Technology Transfer (CITT) will enhance productive skills of the population, promote the competitiveness of the economy and thus contribute to poverty alleviation, while the equal opportunity program in science and technology will promote gender equality at the higher education level.</p> | <p>Active 11/11/2008-12/31/2012</p> | <p>Mr. T. Hurley Director, OSHD. Tel: 216-7110-2046</p> | <p>Jim Sullivan Senior Commercial Officer Tel: +254-20-363-6000 x 6424 Fax: +254-20-363-6065 Email: jim.sullivan@mail.doc.gov</p> |

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| <p>Tanzania, Science & Technology Higher Education Program (Phase 1)</p> | <p>\$100 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=258644&menuPK=258670&Projectid=P098496</p> | <p>There are two components to the project. The first component (A) is the investments in priority disciplines for economic growth. This component funds subproject proposals from higher education institutions to increase access and improve their capacity to deliver quality education and training in the science and technology priority fields. Investments will include expanding and upgrading physical facilities, procuring relevant quality enhancing inputs, training, and technical assistance as determined by institutional proposals. The first component (B) is the expanded capacity for teacher preparation and for graduate studies in education. This subcomponent will support the preparation of degree-holding teachers, particularly in mathematics, sciences and Languages. Specifically, the Dar es Salaam University College of Education (DUCE), Mkwawa University College of Education (MUCE), and the State University of Zanzibar (SUZA) will be assisted with equipment, library materials, staff development, and Information and Communication Technology (ICT), and relevant technical assistance in order to expand the number of graduates and improve quality. The second component (A) is the strengthening key higher education agencies and institutions. This component will strengthen Ministry</p> | <p>Active: 05/27/2008-06/30/2013</p> | <p>Ivar Strand Task Team Leader Tel: (202) 473-9172 Email: istrand@worldbank.org</p> | <p>Jim Sullivan Senior Commercial Officer Tel: +254-20-363-6000 x 6424 Fax: +254-20-363-6065 Email: jim.sullivan@mail.doc.gov</p> |
| <p>Togo, Community Development Project</p> | <p>\$17.2 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=258644&menuPK=258670&Projectid=P110943</p> | <p>The Project will include three components (IDA financing only): Component 1: Community subprojects (US\$12.5Million) to facilitate access of the population to improved health, education, and water and sanitation services, to other basic socio-economic infrastructures, and to income generating opportunities. Component 2: Training (US\$1.7 Million) at the community and regional levels (including AGAIBs), on community-driven development methodologies and operational procedures (including compliance with safeguards) and at the national level to support liaison functions (financial management, procurement and reporting). Component 3: Management and operating costs (US\$3.0Million). This component will finance the salaries and operating costs of the five AGAIBs and of the Technical Secretariat as well as all Monitoring and Evaluation activities, information and communication campaigns, the financial and technical audits and other consulting services. This component will also finance limited provision of goods.</p> | <p>Active: 06/26/2008-06/30/2012</p> | <p>Giuseppe Zampaglione Sr Operations Officer Tel: (202) 473-0955 Fax: (202) 473-8216 Email: Gzampaglione@worldbank.org</p> | <p>Steve Morrison Senior Commercial Officer Tel: +221-33-823-4296 x3202 Fax: +221-33-842-9821 Email: steve.morrison@mail.doc.gov</p> |

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| <p style="text-align: center;">Uganda, Post Primary Education and Training Program</p> | <p>\$150 million</p> | <p>http://web.worldbank.org/external/projects/main?pagePK=64283627&piPK=73230&theSitePK=258644&menuPK=258672&Projectid=P110803</p> | <p>The proposed operation is designed to assist the government to provide affordable secondary education opportunities of acceptable quality to all eligible primary school graduates. Bank support will be an essential complement to the government efforts to provide a financially sustainable basis for the USE policy. It would help the government to fund the cost of USE beyond what can be covered by MOES from increases in the share of secondary education in an education budget that is consistent with agreed METF allocations.</p> | <p>Pipeline</p> | <p>Harriet Nannyonjo Sr Operations Off. Tel: 5393+2229 or +256 41 4302229 Fax: +256 41 4230092 Email: Hnannyonjo@worldbank.org</p> | <p>Jim Sullivan Senior Commercial Officer Tel: +254-20-363-6000 x 6424 Fax: +254-20-363-6065 Email: jim.sullivan@mail.doc.gov</p> |
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